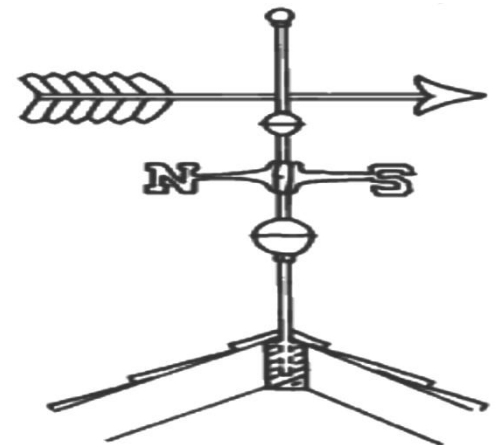
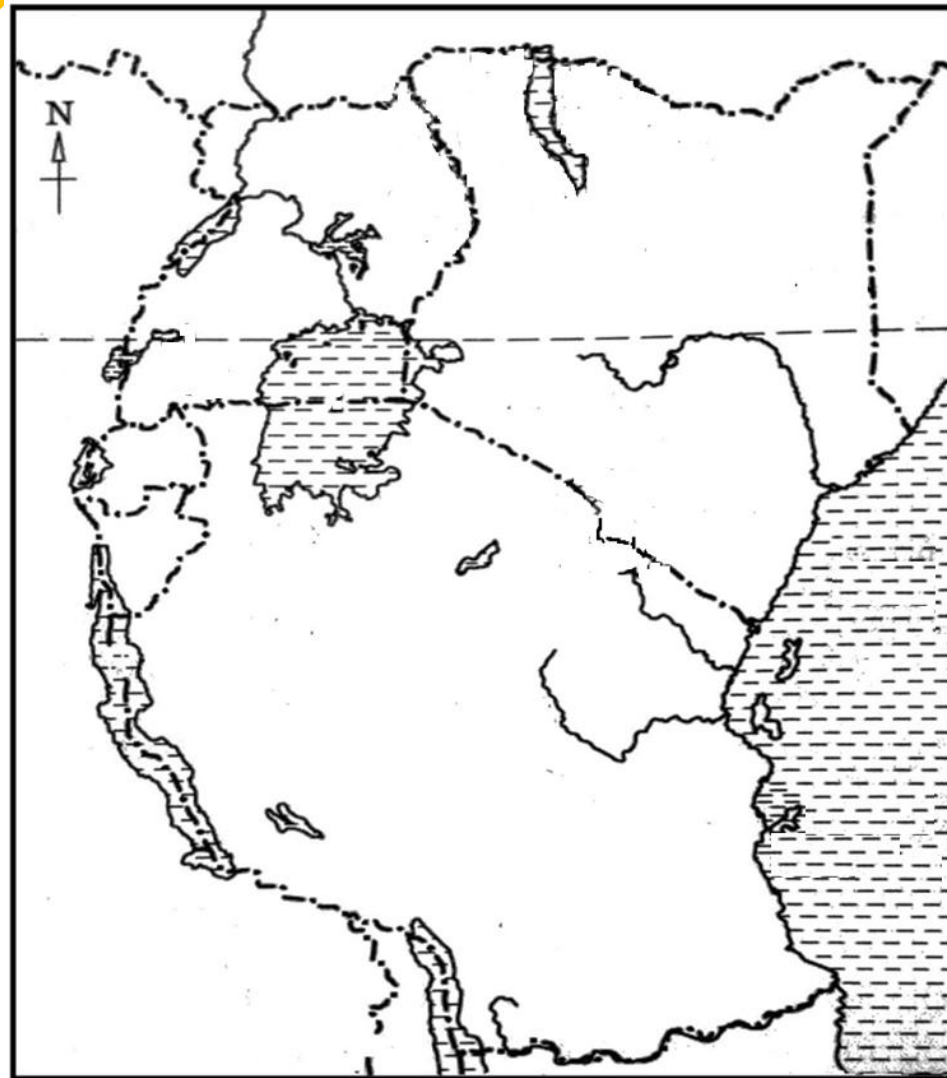


# SUREKEY

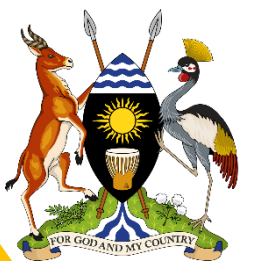
2022 – PLE MOCK EXAMINATION

**SOCIAL STUDIES**

**GUIDE**



**OFFICIAL MARKING GUIDE**



## SECTION A: 40 MARKS

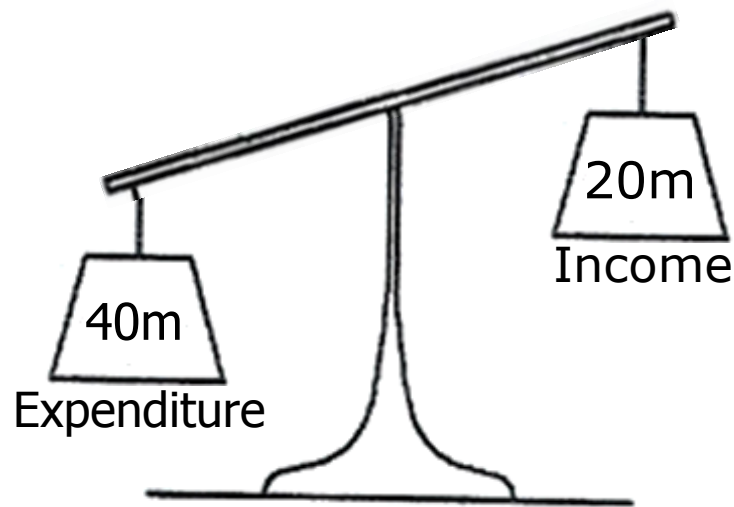
Questions 1 to 40 carry one mark each

1. Name the lake into which River Katonga pours its water.
  - **Lake Victoria**
2. Why is it shorter to use an aeroplane from Entebbe to Soroti than using a bus?
  - **An aeroplane takes a direct route while a bus takes indirect routes (Corners) with meanders.**
  - (Reject answers without comparisons)***
3. Give any **one** way crater lakes are important to people.
  - **They are sources of water for domestic use.**
  - **They attract tourists who bring foreign income.**
  - **Some crater lakes are sources of salt like Lake Katwe.**
  - **For study purposes and research.**
4. Mention the element of weather, which enabled Arabs to come from Asia to Africa?
  - **Wind. (reject Monsoon winds)**
5. Give any **one** way rift valley lakes are similar.
  - **Some rift valley lakes have salty water.**
  - **They are deep.**
  - **Some have inlets without outlets.**
  - **They are long and narrow/ablong.**
  - **They have a regular shape.**
6. Why should a school have a motto?
  - **To promote unity among learners**
  - **To promote patriotism**
  - **To promote morals among learners.**
  - **A school motto helps a school to set goals to be followed.**
  - **It encourages school pupils to work hard.**
  - **It describes the aims of the school.**
  - **Helps a school to improve the learning process of learners.**
  - **Helps the school to follow what they believe to be important to them.**
  - **It promotes nationalistic feelings among learners.**
7. Mention any **one** social activity practiced in our community.
  - **Circumcision // Introduction in marriages// Weddings // Naming of children // Initiation ceremonies // Burials.//funeral rights.**

8. How were oases important to traders who travelled through the desert during the Trans-Saharan trade?
- **Oases were sources of water for drinking / refreshment to traders.**
9. Why are most game parks found in the tropical regions of East Africa?
- **There is good pasture in tropical regions for wild animals.**
  - **Presence of thick trees that provide shelter to wild animals.**
  - **Tropical regions have warm weather that favours wild animals.**
  - **Tropical regions have enough water for animals to drink.**
  - **It has a complete food chain.**
10. Give any **one** factor that made Mau-Mau rebellion last for long in Kenya.
- **It had skilled fighters from World War II.**
  - **It was organized by skilled and experienced leaders.**
  - **Fighters used to hide in mountains and thick forests**
  - **It united many Kenyans and supported by the police.**
11. How is the internet better than Newspapers as means of communication?
- **Buying data to surf the internet is cheaper than buying Newspapers on a daily basis. Expensive to buy on daily basis.**
  - **The internet is readily available and easily accessed by most people at any time unlike Newspapers which can't be accessed at any time.**
  - **The internet provides a variety of information from different sources unlike Newspapers which provide limited information.**
  - **The internet can provide live and on spot information unlike Newspapers which provide only written information.**
  - **The internet caters for a global village whereas Newspapers cater for regions.**
  - **The internet has a wider coverage than Newspapers.**
  - **The internet provides information the way it is whereas Newspapers provide edited information.**

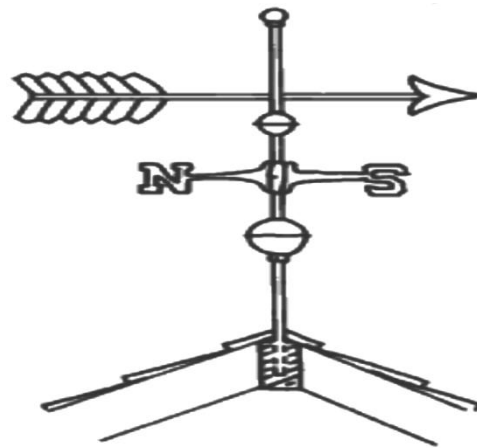
***(Reject answers without comparisons.)***

Study the diagram below and answer questions **12** and **13**.



12. Name the type of budget shown above.
- **Deficit budget // Loss budget.**
13. How can the government overcome the above type of budget?
- **By diversifying the economy.**
  - **By encouraging people to pay taxes.**
  - **By modernizing agriculture to increase on exports.**
  - **By encouraging foreign investors.**
  - **By promoting the tourism industry.**
  - **Priotizing expenditure**
  - **Priotizing services**
14. State any **one** role played by midwives in our community.
- **Helping pregnant mothers in giving birth.**
  - **Giving guidance and counseling to women and girls.**
  - **Provide antenatal and postnatal care**
15. State any **one** way the youth can be supported in order to fight poverty and unemployment.
- **By creating job opportunities for them.**
  - **Encouraging them to form SACCOS.**
  - **Sensitizing them about the dangers of poverty.**
  - **Giving them simple loans and grants to start up businesses.**
  - **Encouraging them to start up small scale businesses.**
  - **Encouraging them to work hard.**
  - **Training / empowering them with skills**
16. Give any **one** way the Arabs contributed to the development of trade in East Africa.
- **They introduced cowrie shells which acted as a form of money or medium of exchange. // Started monetary trade.**
  - **They introduced new items of trade.(Accept specific items like, mirrors, beads, cloths .... )**
  - **They established a trading empire at the coast (Zenji empire)**

17. Name any **one** factor the Bantu were looking for during their migration.
- **Fertile grounds / soils for farming.**
  - **Areas with good / favourable climate.**
18. How do people in cold areas keep themselves warm?
- **By putting on heavy clothes like jackets // sweaters.**
  - **Installing ground heaters in houses.**
  - **Building fire places in their houses.**
19. Give any **one** way the Bachwezi contributed to the development of farming in Uganda.
- **They introduced long horned cattle.**
  - **They introduced better farming methods.**
  - **They introduced coffee growing.**
  - **They introduced iron smelting where better farming tools were made which improved on food production.**
  - **They dug ditches to provide water for animals.**
20. The arrow of the wind vane below was seen pointing to the South on a windy day. To which direction was the wind blowing?



- **To the North // Northern direction.** (the arrow of the wind vane points to the direction where wind is coming from and the tail points to the direction where wind blows to)
21. How do warm ocean currents influence the climate of an area?
- **They cause rainfall.**
22. Why did movement of goods and people within East Africa reduce between 1977 and 2001?
- **The East African Community had collapsed by then.**
  - **There were misunderstandings among East African countries during that period.**
  - **There was restricted movement of people and goods since borders had been closed.**
23. How did African kings and chiefs benefit from the colonialists?
- **Some who collaborated got some riches from colonialists.**
  - **Some got protection from colonialist against their enemies.**
  - **Got respect from powers that were given ' them as agents**

- **They learnt new systems of administration.**

24. Mention any **one** group of leaders in our district got through ordination.
- **Religious leaders (Accept specific examples like Priests, Reverends, imams, Bishops, district Khadis)**
  - Reject: Sheikhs.**
25. What title is given to a person who represents a Commonwealth member country to another?
- **High commissioner.**
26. Mention any **one** problem faced by nomadic tribes in East Africa.
- **Shortage of pasture and water for animals.**
  - **Livestock diseases.**
  - **Cattle rustling.**
  - **Pests / parasites that attack their animals.**
  - **Climatic changes.**
27. Which body is responsible for assessing taxes collected in Uganda?
- **Uganda Revenue Authority. // URA.**
  - (Reject; ura in small letters)**
28. Why did the early traders move in caravans during long distance trade?
- **For protection // security.**
29. Identify **one** human activity that is greatly disturbed by the water hyacinth.
- **Fishing.**
  - **Water transport.**
30. How did the 1900 Buganda Agreement benefit the British?
- **The British acquired some land (Crown land) in Buganda.**
  - **The 1900 Buganda Agreement introduced taxes that helped to finance British programmes.**
  - **The British gained control over Buganda.**
31. What made Ethiopia not to be colonized by any European country?
- **Ethiopia had a strong and well equipped army.**
  - **Ethiopia had able and well experienced leaders in guerilla warfare.**
  - **The mountainous landscape of Ethiopia favoured the Ethiopian troops in fighting the colonialists.**
  - **Ethiopia was economically unproductive for most colonialists.**

32. Calculate the population density of Kyawagonya market which has 1000 people and a total Area of 10km<sup>2</sup>.  
**Population density =  $\frac{\text{Number of people}}{\text{Total area (km}^2\text{)}}$**   
**Population density =  $\frac{1000 \text{ people}}{10\text{km}^2}$**   
**Population density =  $\frac{100 \text{ people}}{\text{km}^2}$**
33. Give any **one** importance of multi –purpose river projects to countries where they are found.
- **They help in generation of Hydro electric power.**
  - **Help in controlling floods on rivers.**
  - **A lake formed is used for fishing.**
  - **A lake formed provides water for irrigation.**
  - **The projects attract tourists.**
  - **The lake is used for transport.**
  - **For recreational purposes.**
34. In which way does a distributary affect the volume of water in the main river?
- **A distributary reduces the volume of water in the main river**
35. State any **one** way a school uses land as a resource to benefit itself.
- **For building / constructing classroom blocks.**
  - **For expansion.**
  - **For laying the school garden.**
  - **For laying a playing field / playground / recreational ground.**

For each of the questions **36** to **40**, answer **Either** the Christian **OR** Islamic questions but **not** both. No **marks** will be awarded to a candidate who attempts both alternatives in **a particular number**.

36. **EITHER:**

Mention any **one** way Job suffered when his faith was being tested according to the Bible.

- **Skin disease**
- **Loss of livestock**
- **Neglect from family members**
- **Death of his children**
- **Neglect from society members**
- **loneliness**
- **bad smell / odor.**
- **loss of his wealth**

**OR:**

Mention any **one** way Prophet Ayub suffered according to Islamic teachings.

- **Skin disease**
- **Loss of livestock**
- **Neglect from family members**
- **Death of his children**
- **Neglect from society members**
- **Loneliness**
- **bad smell / odor.**
- **loss of his wealth**

37. **EITHER:**

Who became the leader of the apostles after the ascension of Jesus?

- **Simon Peter**

**OR:**

Who became the immediate leader of the Muslims after the death of Prophet Muhammad?

- **Abubakar Swidiq // Abu Baker // Caliph Abubakar**

38. **EITHER:**

Give any **one** way Christians show humility to God.

- **Closing eyes during prayers**
- **Bowing / kneeling down during prayers**

**OR:**

Give any **one** way Muslims show humility to Allah.

- **Removing their shoes before entering places of worship.**
- **Maintaining silence when there is a prayer going on.**
- **Sitting / standing in rows**
- **Separating men from women.**

39. **EITHER:**

Give any **one** way of winning happiness from God.

- **Attending church services**
- **Repenting**
- **Giving tithe.**
- **Helping the needy**
- **Fulfilling the Ten Commandments.**
- **Being faithful, humble and trustworthy.**
- **Reading the Bible.**
- **Encouraging others to praise God.**
- **Preaching the word of God.**



**OR:**

Give any **one** way of winning happiness from Allah.

- **Believing in the oneness of Allah.**
- **Believing in the prophethood of Muhammad.**
- **Performing pilgrimage.**
- **Fasting**
- **Helping the needy.**
- **Being humble / generous / kind / faithful / trustworthy to others**
- **Caring for Allah's creatures**
- **Praying to Allah alone. // Praying five times a day / obligatory prayers**
- **Paying Zakat and Sadaq.**

40. **EITHER:**

State any **one** way Christian teachings promote democracy.

- **Christian teachings advocate for peace and unity**
- **Christianity teaches about good governance**
- **Christianity advocates for free and fair elections.**
- **Christianity teaches about freedom of worship**
- **Christianity teaches about freedom of speech.**
- **Christianity teaches about freedom of association and expression**
- **Christianity advocates for ownership of property.**
- **Christianity advocates for respect for human rights.**

**OR:**

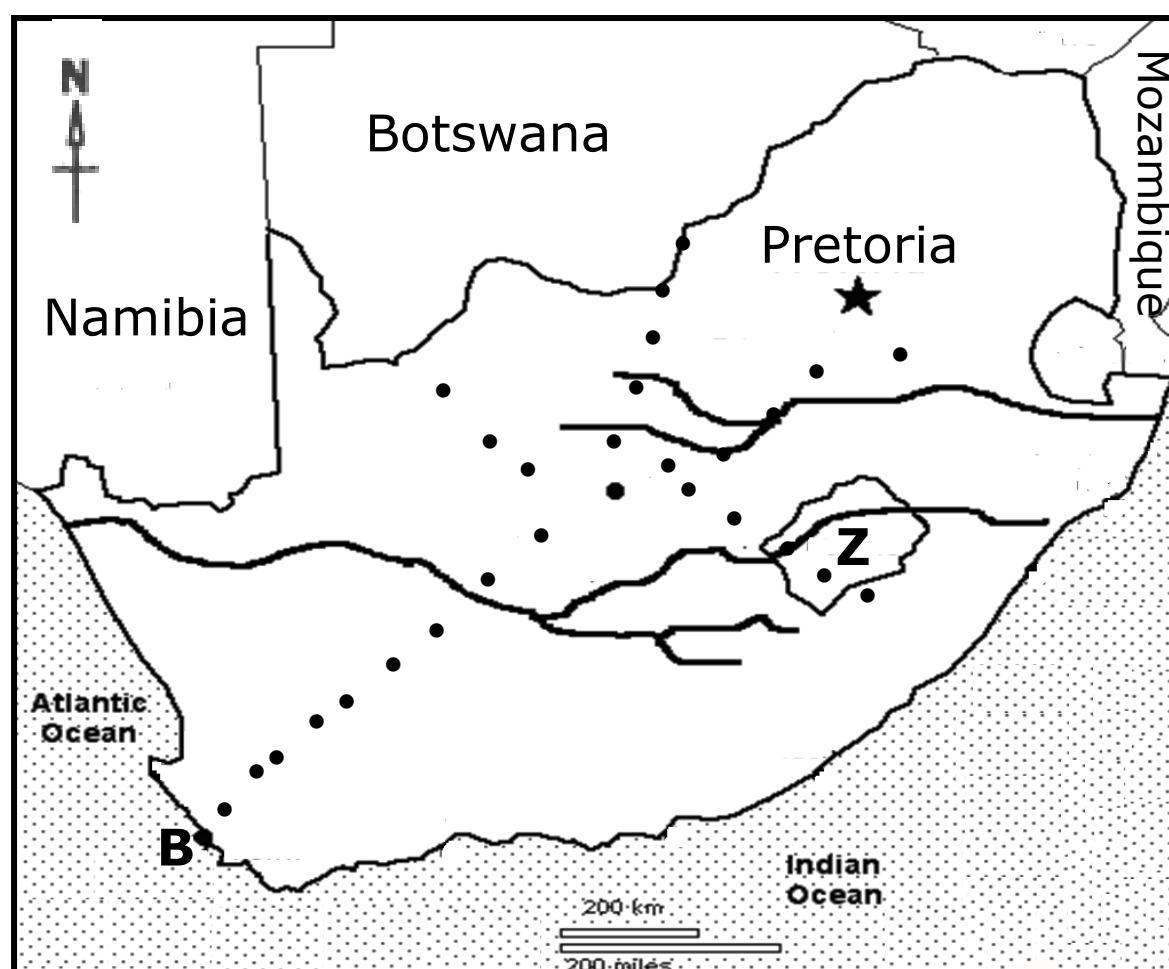
State any **one** way Muslim teachings promote democracy.

- **Islamic teachings advocate for peace and unity**
- **Islam teaches about good governance**
- **Islam advocates for free and fair elections.**
- **Islam teaches about freedom of worship**
- **Islam teaches about freedom of speech.**
- **Islam teaches about freedom of association and expression**
- **Islam advocates for ownership of property.**
- **Islam teaches about equality of people.**
- **Islam teaches about respect for human rights.**

## SECTION B: 60 MARKS

Questions **41** to **55** carry four marks each.

41. a) Mention the natural vegetation which covers most parts of East Africa.
- **Savanna vegetation // Savannah vegetation // Savanna grasslands**
- b) State any **one** factor that influence vegetation distribution in Uganda.
- **Type of Soils.**
  - **Altitude // Relief**
  - **Human activities. (Accept specific activities e.g. i industrialization, deforestation, afforestation, overgrazing e.t.c)**
  - **Climate**
  - **Drainage**
  - **Government policy**
- c) Give any **two** ways vegetation can be protected in East Africa.
- **By afforestation** - **Agro-forestry.**
  - **By re-afforestation**
  - **By conserving swamps**
  - **Avoiding bush burning**
  - **Controlled animal grazing**
  - **Applying appropriate methods of modern farming e.g. terracing, strip farming and contour ploughing in order to prevent erosion.**
42. Study the sketch map of South Africa below showing the journey made by the Boers and answer the questions that follow.



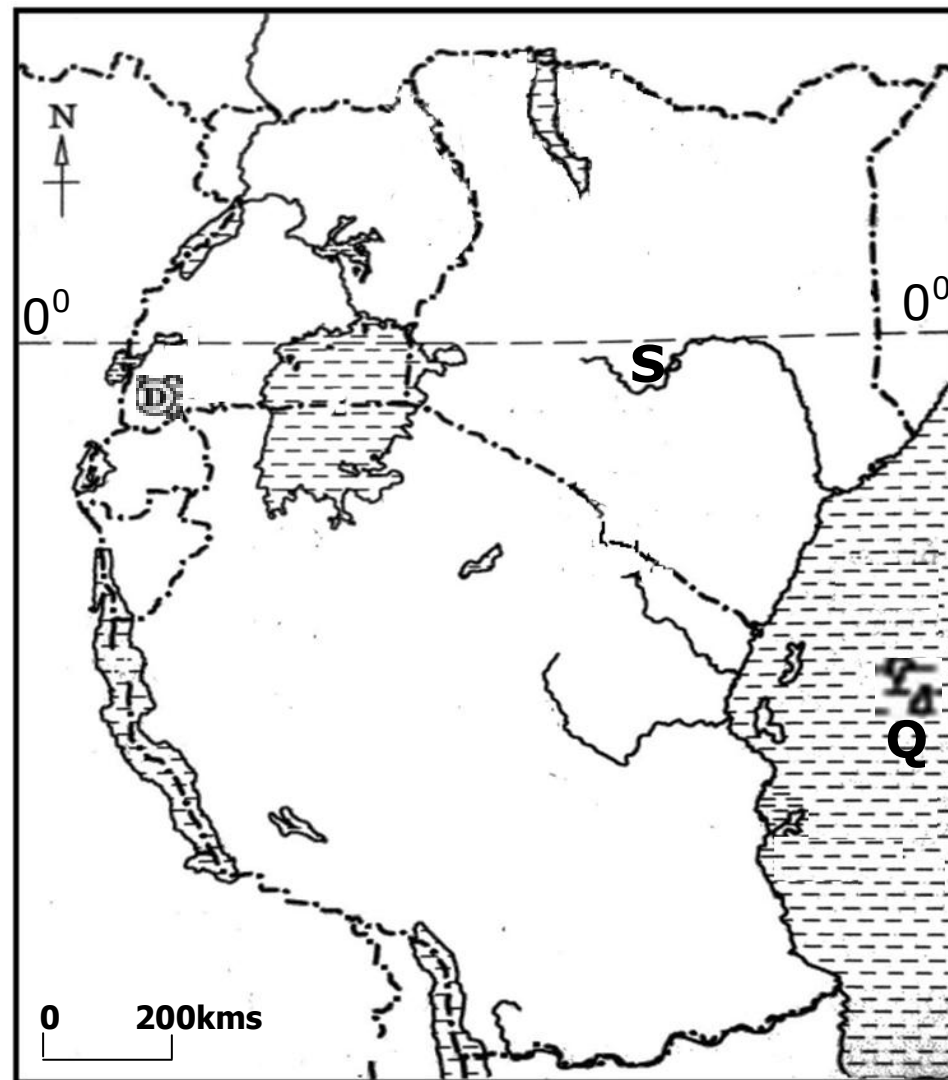
- a) Name Cape marked **B** on the map.  
 • **Cape Town // Cape Colony // Cape of Good Hope.**
- b) Which journey was made by the Boers to the interior of South Africa?  
 • **Great Trek.**
- c) State any **one** positive result of the journey named in (b) above.  
 • **New states such as orange free state, Transvaal state and Natal province were formed.**  
 • **It led to the discovery of diamond and gold. Gold was discovered at Witwaters rand and Diamond at Kimberly.**  
 • **New crops were introduced eg maize in the interior.**  
 • **They introduced commercial farming.**  
 • **New tribe (Afrikaners) was introduced as a result of intermarriages.**
- d) Why is country **Z** called an enclave state?  
 • **Country Z (Lesotho) is an independent country within another independent country (South Africa)**  
 • **Country Z is surrounded by another independent country South Africa.**

43. a) Name the largest ethnic group in East Africa.  
 • **Bantu ethnic group // Bantu // The Bantu**
- b) How were the Tembuzi related to Bunyoro-Kitara empire?  
 • **The Tembuzi were the founders of Bunyoro–Kitara empire.**
- c) State any **one** factor that led to the collapse of the Chwezi state of Bunyoro Kitara.  
 • **Bunyoro Kitara became too large for it to be led by one king.**  
 • **The death of their beloved cow Bihogo.**  
 • **Internal and external wars.**  
 • **The coming of Luo Babito.**  
 • **Outbreak of epidemic diseases like small pox.**  
 • **Outbreak of famine.**  
 • **Prolonged drought.**  
 • **The princesses became greedy for leadership**
- d) How did the Bantu influence some nomadic tribes of East Africa?  
 • **Some nomadic tribes changed from pastoralism to farming.**

44. a) Give any **two** reasons why some resources in Africa are not fully exploited.
- **Due to shortage of skilled labour.**
  - **Poor machinery.**
  - **Poor transport system.**
  - **Low technology.**
  - **Shortage of capital.**
  - **Scarcity of some resources.**
  - **Some resources are in little / low quantity.**
  - **Some resources are in remote areas.**
- b) How are natural resources economically important to the governments of East Africa?
- **The government gets income from them through taxation.**
- c) Give any **one** example of a non-renewable resource.
- **Minerals (e.g. Coal, gas, oil, Uranium e.t.c)**
45. a) Which physical feature covers most parts of Uganda?
- **Plateau**
- b) Why is Mt. Rwenzori snow-capped throughout the year?
- **The peak of Mt. Rwenzori crosses the snowline // Peak Margherita rises above the snowline.**
- c) How is the formation of L. Kyoga different from that of L. Albert?
- **L. Kyoga was formed by down warping yet L. Albert was formed by faulting.**
- d) How do some physical features support the mining industry in East Africa?
- Some physical features have minerals to be mined e.g Lake Katwe which has salt.
46. a) Give any **two** roles of the Electoral Commission in Uganda.
- **To organize and conduct free and fair elections.**
  - **To conduct civic education.**
  - **To provide election materials.**
  - **To declare the election results.**
  - **To register voters.**
  - **To demarcate constituencies.**
  - **To register candidates.**

- b) How can the government reduce the number of invalid votes during general elections?
- **By carrying out civic education.**
- c) What title is given to the person who swears in the president elect into office?
- **Chief Justice**

47. Study the sketch map of East Africa below and use it to answer the questions that follow.



- a) State any **one** factor that favours the existence of mountain gorillas in game park marked **D**.
- **Presence of thick forests where gorillas can hide.**
  - **Presence of tall trees.**
  - **Bwindi and Mgahinga game parks have a complete food chain for animals.**
- b) Mention the date and month when the sun over heads line of latitude marked  $0^{\circ}$ .
- **21<sup>st</sup> March // 23<sup>rd</sup> September**
- c) Name river marked **S**.
- **River Tana.**
- d) What historical link do the Baganda and Banyoro have on Islands marked **Q**?
- **Kabaka Mwanga of Buganda and Omukama Kabalega of Bunyoro were exiled at Islands Q (Seychelles Islands)**

48. a) State any **one** reason for the formation of the United Nations Organisation (UNO) after World War II.
- **To keep peace and security worldwide. // to avoid other World Wars**
  - **To promote co-operation among member countries.**
  - **To promote respect for human rights.**
  - **To settle border conflicts.**
  - **To promote scientific research and technology.**
  - **To maintain world peace.**
  - **To promote world trade by providing loans, grants and donations through its agencies like World Bank.**
  - **To improve on the welfare of people in the world.**
  - **To eradicate poverty.**
  - **To provide technical assistance**
- b) Give any **one** way UNO has managed to fulfill any of the objectives for its formation today.
- **It has tried to maintain world peace since its formation. // It has prevented / avoided other World Wars**
  - **It has promoted respect for human rights in the world.**
  - **It has settled border conflicts.**
  - **It has lived up to today trying to improve the welfare of people.**
  - **It has tried to fund scientific research. Etc.....**
- c) Name the UN agency responsible for,
- i) the welfare of refugees in the world.
    - **United Nations High Commissioner for Refugees // UHCR. (Reject: Commission & uhcr in small letters)**
  - ii) controlling the outbreak of epidemics like Covid 19.
    - **World Health Organization // WHO**

49. List **A** below shows African nationalists and their contribution for their countries in List **B** but in wrong order.

**LIST A**

Nnamdi Azikiwe  
 Dr. Apollo Milton Obote  
 Emperor Haile Selassie  
 Kamuzu Banda

**LIST B**

led Malawi to independence.  
 defended the independence of Ethiopia  
 led Nigeria to independence.  
 formed UPC which led Uganda to independence.

From the lists above, match the nationalist to his right contribution

- a) Nnamdi Azikiwe                      **led Nigeria to independence.**
- b) Dr. Apollo Milton Obote        **formed UPC which led Uganda to independence.**
- c) Emperor Haile Selassie        **defended the independence of Ethiopia**
- d) Kamuzu Banda                      **led Malawi to independence.**

- 50.
- a) What is meant by the term climate?
    - **Climate is the average weather conditions of a place studied and recorded for a long period / time.**
  - b) Mention any **one** human activity that affects climate negatively.
    - **Devegetation // Deforestation // Air pollution // Bush burning // Swamp drainage.**
  - c) Why do places around the equator receive a lot of rainfall?
    - **Due to high evaporation and transpiration.**
  - d) How do Harmattan winds influence the climate of Northern parts of West Africa?
    - **They cause desertification (Sahara desert) in the Northern parts of West Africa. // They bring dry conditions to North West Africa.**

For each of the questions **51** to **55**, answer **EITHER** the Christian **OR** Islamic questions but **not** both. **No mark** will be awarded to a candidate who attempts both alternatives in **a particular number**.

51. **EITHER:**

- a) Name the parable Jesus Christ used that encourages children to ask for forgiveness.
  - **Parable of the prodigal son. (Reject: Lost son)**
- b) Give any **two** ways Christians benefit from the parables of Jesus Christ today.
  - **Christian learn to forgive others.**
  - **They learn to ask for forgiveness**
  - **They learn to be patient**
  - **They learn to reconcile with others**
  - **They learn to love one another.**
  - **They learn to obey parents.**

- c) Name the town where Jesus grew up from.  
• **Nazareth. (Reject Bethlehem)**

**OR:**

- a) What is Hadith?  
• **Hadith are the sayings and deeds/actions of Prophet Muhammad which are not in the Quran.**
- b) Give any **two** ways Muslims benefit from the hadiths of Prophet Muhammad (P.B.U.H) today.  
• **Muslims learn to forgive others.**  
• **It is a source of Islamic law.**  
• **Hadith teaches Muslims how to pray.**  
• **They learn to ask for forgiveness**  
• **They learn to be patient**  
• **They learn to reconcile with others**  
• **They learn to love one another.**  
• **They learn to obey parents.**
- c) Name the town where Prophet Muhammad(P.B.U.H) grew up from.  
• **Mecca.**

52. **EITHER:**

"If you are really God's son, order these stones to turn into bread" (Mathew: 4:3)

- a) Who said the above words?  
• **Satan.**
- b) To whom were the above words said?  
• **Jesus.**
- c) Where were the above words said from?  
• **In the wilderness // In the desert.**
- d) Write any **one** lesson you learn from the person named in (b) above?  
• **To be faithful**  
• **To be God fearing**  
• **To keep God's word regardless of any challenge.**  
• **Christian learn to forgive others // learn how to pray**  
• **They learn to ask for forgiveness**  
• **They learn to be patient // perseverance // endurance**  
• **They learn to reconcile with others**  
• **They learn to love one another.**  
• **They learn to obey parents.**



**OR:**

“Fasting has been prescribed to you as it was for those before you”  
(Quran 2:183)

a) Which month was prescribed for Muslims to fast?  
• **Ramadhan // The 9<sup>th</sup> month of the Islamic calendar.**  
**(Reject: Saum)**

b) Give any **two** groups of Muslims that should not fast.

- **Very old people / elderly.**
- **Sick people.**
- **Long distance travelers.**
- **Women in menstruation period.**
- **Breast feeding mothers.**
- **Pregnant women.**

c) Give any **one** way in which fasting is important to Muslims.

- **Fasting is a source of rewards for Muslims.**
- **They ask for forgiveness.**
- **They achieve Allah’s happiness.**
- **Helps to overcome temptations.**
- **Helps to fulfill Allah’s command.**
- **Strengthens one’s faith.**

53. **EITHER:**

a) Name any **two** things God created to provide light.

- **The sun // moon // stars**

b) Give any **one** way Christians care for God’s creations today.

- **By feeding them.**
- **By treating them.**
- **By educating them.**
- **By teaching / preaching them the word of God.**
- **By providing shelter.**
- **By watering // pruning //weeding them.**
- **Clothing them.**

c) How do Christians go against God’s expected standards?

- **Disrespecting elders and parents**
- **Stealing // Unfaithfulness //Abusing others**
- **Being corrupt //Practicing witchcraft //Killing others**
- **Worshipping idols**
- **Failure to pray**
- **Swindling Church funds**

**OR:**

- a) Name any **two** things Allah created to provide light.
- **The sun // moon // stars**
- b) Give any **one** way Muslims care for Allah's creations today.
- **By feeding them.**
  - **By treating them.**
  - **By educating them.**
  - **By teaching / preaching them the word of God.**
  - **By providing shelter.**
  - **By watering // pruning //weeding them.**
  - **Clothing them.**
- c) How do Muslims go against Allah's expected standards today?
- **Disrespecting elders and parents**
  - **Stealing**
  - **Unfaithfulness**
  - **Abusing others**
  - **Being corrupt**
  - **Practicing witchcraft**
  - **Killing others**
  - **Worshipping idols**
  - **Failure to pray**
  - **Swindling zakat.**

54. **EITHER:**

- a) Name the helper God gave Moses when going to Egypt.
- **Aaron.**
- b) What role did the helper in (a) above do before the Pharaoh?
- **He spoke to the Pharaoh on behalf of Moses.**
- c) Give any **two** evidences to show that God protected the Israelites in Egypt.
- **God sent Moses to go and rescue them the Pharaoh**
  - **God saved them from the big flies that swarmed into the houses of all the Egyptians.**
  - **God saved them from the Egyptian army by separating the Red Sea to create a way for them**
  - **Their livestock was saved from the murrain disease and attacked only animals of the Egyptians.**
  - **God saved the Israelites from the frogs He caused to come out of the Nile River.**

**OR:**

- a) Name the helper Allah gave to Prophet Musa when going to Misiri.
- **Haruna // Haroon // Prophet Harunah.**
- b) What role did the helper in (a) above do before the Pharaoh?
- **He spoke to the Pharaoh on behalf of Moses.**
- c) Give any **two** evidences to show that Allah protected the Ban-Israel in Misiri.
- **Allah sent Musa to go and rescue them the Pharaoh**
  - **Allah saved them from the big flies that swarmed into the houses of all the Egyptians.**
  - **Allah saved them from the Egyptian army by separating the Red Sea to create a way for them**
  - **Their livestock was saved from of the murrain disease and attacked only animals of the Egyptians.**
  - **God saved the Israelites from the frogs He caused to come out of the Nile River.**

55. **EITHER:**

- a) Give any **one** way diseases cause suffering among Christians.
- **Diseases inflict/cause pain.**
  - **Diseases lead to death.**
  - **Causes poverty as Christian spend a lot on treating them.**
  - **They reduce productivity and efficiency.**
  - **They make people weak.**
- b) Mention any **one** way a Christian child shows care to a relative suffering from a disease.
- **Guidance and counseling**
  - **Praying for them**
  - **Washing for them**
  - **Preaching about God**
  - **Teaching them Christian values**
  - **Treating their sickness**
  - **Feeding them**
  - **Healing them**
- c) How did Jesus show that God has power over diseases?
- **He healed all diseases. // He prayed for their healing.**

- d) State any **one** way Christians can reduce God's anger for the sins some people commit.
- **By asking for forgiveness. // Repenting // Praying to God.**
  - **By fulfilling the Ten Commandments.**
  - **Preaching against sinning.**
  - **By forgiving others // Reconciling with others.**
  - **By fasting.**
  - **Reading the Bible.**

**OR:**

- a) Give any **one** way diseases cause suffering among Muslims.
- **Diseases inflict/cause pain.**
  - **Diseases lead to death. // self negligence.**
  - **Causes poverty as Christians spend a lot on treating them. // They make people weak.**
  - **They reduce productivity and efficiency.**
- b) Mention any **one** way a Muslim child shows care to a relative suffering from a disease.
- **Guidance and counseling**
  - **Praying for them**
  - **Washing for them**
  - **Preaching about Allah**
  - **Teaching them Islamic values**
  - **Treating their sickness**
  - **Feeding them**
- c) Mention any **one** Surat in the Qur'an Prophet Muhammad advised Muslims to use if they want to overcome diseases.
- **Surat Al-Fatiha (1)**
  - **Surat Baqarah (2)**
  - **Surat Sharh (94)**
  - **Surat Ikhlas (112) // Surat Faraq (113) // Surat Nas (114)**
- d) State any **one** way Muslims can reduce Allah's anger for the sins some people commit.
- **By asking for forgiveness. // Repenting // Praying to God.**
  - **By fulfilling the pillars of Islam.**
  - **Preaching against sinning.**
  - **By forgiving others // Reconciling with others.**
  - **By fasting.**
  - **Reading the Qur'an / Koran.**

**END**